OUT OF TOWN FIELD TRIP INFORMATION



Please read carefully before submitting request

Please send ALL requests for <u>Out of Town Field Trips</u> at least 20 days prior to trip.

PROCESS FOR APPROVAL OF OUT OF TOWN FIELD TRIPS

- 1. Complete an Out of Town request form(Out of Town field trip attachment A) (Make sure Parts I & II are complete and signed by Coordinating Teacher and Principal)
 - *For overnight trips, please include an Overnight Plan of Supervision (Out of Town field trip attachment B-) ONLY if you have not created your own plan *your Emergency Plan should be at the bottom of the Plan of Supervision form.
 - An Overnight Plan of Supervision should consist of # of students per room, # of rooms assigned to each chaperone, and how chaperones will be monitoring students during travel, activities, at the hotel and any miscellaneous activities students are involved in.
 - ❖For trips that are Out of Town but not overnight, please include a *Plan of Supervision Emergency* Plan (Out of Town field trip attachment C)- ONLY if you have not created your own plan
 - A Plan of Supervision Emergency Plan should consist of a brief description and purpose of the trip, connection to teaching and learning, and expected outcomes for the trip with the emergency plan.
- 2. Send itineraries, list of students and their emergency contacts information, list of chaperones and their contact information **BEFORE** leaving for the trip.
- 3. Conce the forms are received I will:
 - Review the forms
 - Research the event/activity for Mr. McCarthy
 - Submit to Mr. McCarthy for approval
 - Fax approved forms to Etta Harris in Office of Student Support
 - After Ms. Harris approves the trip, she will send the forms back to the school via fax or board mail.

PLEASE send a copy of the request form, Plan of Supervision, itinerary, and list of the students & chaperones to Mrs. McNary and she will submit to:

Tanya Harris Northeast Region-Loc. 731 920 N. Highland

OR fax to 416-1760

OR email: harristanya@scsk12.org

If you have not received a confirmation of your request and the date is approaching inlease feel free to

Memphis City Schools

IMPORTANT INFORMATION: Although the ratio for student/chaperone is **20:1**, Mr. McCarthy prefers student/chaperone ratio to be 10:1. Please keep this in mind when planning Out of Town Trips.

PLEASE SUBMIT AT LEAST 15 DAYS PRIOR TO IRIF

Information on this form must be printed.

OVERNIGHT PLAN OF SUPERVISION



School:			
Date of Trip:			Pointed in to
Lead Teacher:			
# of students per roo	om:	# of rooms per chaperone:	
1. Description of	trip:		
(a) Mode of Transp	nring transportation: cortation ts being supervised to and f	From destination?	
	uring activities/performand l be supervised during activ		
How will you ensure			
5. List steps in ca	se an emergency situation	n arises.	

NE REGION OUT OF TOWN TRIP



Plan of Supervision Emergency Plan

# of chaperones including parents:	Sch	nool:
(How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	Dat	te of Trip:
1. Description of trip: 2. Purpose of Trip: 3. Connection to teaching and learning: 4. Expected outcome for this trip: 5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	# o	f students attending trip:
2. Purpose of Trip: 3. Connection to teaching and learning: 4. Expected outcome for this trip: 5. Supervision during transportation: (How are the students being supervised to and from destination?)	# o	f chaperones including parents:
3. Connection to teaching and learning: 4. Expected outcome for this trip: 5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	1.	Description of trip:
4. Expected outcome for this trip: 5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	 2	Purpose of Trip:
4. Expected outcome for this trip: 5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:		
5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	3.	Connection to teaching and learning:
5. Supervision during transportation: (How are the students being supervised to and from destination?) 6. Supervision during activities/performances:		
(How are the students being supervised to and from destination?) 6. Supervision during activities/performances:	4.	Expected outcome for this trip:
(How are the students being supervised to and from destination?) 6. Supervision during activities/performances:		
6. Supervision during activities/performances: (How the students will be supervised during activities and/or performances?)		Supervision during transportation: (How are the students being supervised to and from destination?)
6. Supervision during activities/performances: (How the students will be supervised during activities and/or performances?)		
	6.	Supervision during activities/performances: (How the students will be supervised during activities and/or performances?)
7. List steps in case an emergency situation arises:	7.	List steps in case an emergency situation arises: